

## KS1 'FAMOUS PEOPLE' SCHEME OF WORK

**7 weeks of free lesson planning and resources**

Dear Teacher,

Thank you for downloading this free scheme of work for the 2014 Key Stage One history curriculum topic: 'Famous people', which I hope you will find very useful.

The scheme uses most of the suggested famous people from the final curriculum, except for Pieter Bruegel the elder, who has been changed for Van Gogh. In addition, Florence Nightingale makes up a 3 person lesson alongside Mary Seacole and Edith Cavell as an alternate or extra person, and there is an extra lesson that compares Boudica and Winston Churchill.



I currently offer a range of different school workshops for history, science and sport, some of which can be used to support the teaching of this scheme, such as my 'A spaceman in your school' workshop for Neil Armstrong and my 'Victorian Inventions' workshop for Queen Victoria. Each workshop is comprised of real artefacts where available (i.e. Victorian Inventions and WW2 Blitz) and these fun activities as follows:

WORKSHOP TITLE and WEBSITE:	WORKSHOP DETAILS / FAMOUS PERSON LINK:
Victorian Inventions workshop at <a href="http://www.victorianworkshop.co.uk">www.victorianworkshop.co.uk</a>	Pupils look at a wide range of over 40 real inventions, from the earliest cameras to typewriters and home inventions, to the steam train. Tasks include pupils powering a model of Stephenson's Rocket around a track with compressed air. <b>(QUEEN VICTORIA)</b> 
'A spaceman in your school' workshop at <a href="http://www.spacemaninyourschool.co.uk">www.spacemaninyourschool.co.uk</a>	As the title says, I turn up I school in a detailed replica Apollo 11 spacesuit to talk about space travel, including an opportunity to shoot 'stomp' rockets and have a picture took wearing a glove signed by Buzz Aldrin. <b>(NEIL ARMSTRONG)</b>
'Roman Britain' workshop at <a href="http://www.romanschoolworkshop.co.uk">www.romanschoolworkshop.co.uk</a>	A full day Roman workshop delivered by me dressed as a Roman Auxilliary, including (safe, foam) spear throwing, trying on armour and Roman marching <b>(BOUDICA)</b> 
'Blitz School' WW2 workshop at <a href="http://www.blitzschool.co.uk">www.blitzschool.co.uk</a>	Pupils look at a range of genuine WW2 artefacts before putting pretend 'fires' (i.e. wooden targets) out with a real WW2 stirrup pump. <b>(WINSTON CHURCHILL)</b> 
First World War stretcher bearer workshop at <a href="http://www.ww1schoolworkshop.co.uk">www.ww1schoolworkshop.co.uk</a>	Pupils experience learn about the life of a stretcher bearer in WW1, including first aid, marching and looking at a soldier's kit. <b>(EDITH CAVELL)</b> 

I hope you find this planning useful whether or not you book a workshop, though I look forward to hopefully seeing you in one of my school workshops in the future.

Best wishes,  
Darren Birchall,  
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*Balestra*  
School Workshops

## KS1 'FAMOUS PEOPLE' SCHEME OF WORK

### Notes on how to use this resource with the 2014 NC

#### 2014 National Curriculum KS1 history content

*"Pupils should be taught about ... the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]"*

#### How this scheme of work matches this objective

- It contains content on all of the named famous people (apart from Pieter Bruegel the Elder, who has been changed to Vincent Van Gogh)
- The resources for each lesson allow you to compare the people involved
- There is no by-wrote lesson plan to follow, but rather activity suggestions using the supplied resources, to enable you to follow a creative curriculum pathway or add/supplement with your own activities and resources
- It extends the curriculum suggested content by adding another three more famous people, Florence Nightingale, Boudica and Winston Churchill (to allow you to expand on the nursing lesson and to explore Roman and WW2 topics)

#### Useage notes

Each lesson comes complete with a set of resources for you to use to compare the two famous people for that particular week, along with suggestions for activities for different subject areas. **Please note that the resources and lessons are deliberately written for a high y2 (or even) y3 level in order to let you differentiate down if needs be** as this made them easier to write to cater for all abilities.

The reason it is 7 weeks (and not the usual 6) is because of the additional Boudica/Churchill lesson, though it could easily be extended into a 12 week scheme given the amount of content.

#### Consider one of my workshops to supplement the scheme

My school workshops as mentioned on the first page all provide a lively, fun supplement to this topic that will make it a memorable experience for the pupils. My hub website at [www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk) has details of all these workshops and several more for Science, History and Sport.



**KS1 'FAMOUS PEOPLE'  
SCHEME OF WORK FROM  
[www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk)**

**KEY STAGE 1 'FAMOUS PEOPLE' LESSON PLANNING  
LESSON 1: Elizabeth I and Queen Victoria**

**PUPILS WILL LEARN ..**

- About the lives of Elizabeth I and Queen Victoria

**OUR WORKSHOP LINKS**

Our Victorian inventions workshop at [www.victorianworkshop.co.uk](http://www.victorianworkshop.co.uk) is a perfect match to any studies of Queen Victoria, which can also be used as part of a 'famous people' day in conjunction with other famous people featured here. It features over 40 genuine inventions and pupils even get to power a model of Stephenson's Rocket around a 25ft track



**RESOURCES AND SUGGESTED ACTIVITIES**

**Our resources:**

- *Powerpoint for both people*
- *Written profiles of Elizabeth I and Queen Victoria*
- *Wordsearch of Elizabeth I and Queen Victoria*
- *Many resource downloads for the Victorian topic at [www.victorianworkshop.co.uk](http://www.victorianworkshop.co.uk) in the resources section*

**Suggested external resources (please note that we hold no responsibility for external resources and that it is up to you to check for suitability):**

- [http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth\\_i](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth_i)
- <http://resources.woodlands-junior.kent.sch.uk/homework/tudors/kings/elizabeth1.htm>
- [http://www.ducksters.com/biography/women\\_leaders/queen\\_elizabeth\\_1.php](http://www.ducksters.com/biography/women_leaders/queen_elizabeth_1.php)
- <http://www.primaryhomeworkhelp.co.uk/victorians/victoria.htm>
- <http://www.bbc.co.uk/schools/primaryhistory/famouspeople/victoria>

**Suggested activities:**

- **LITERACY:**  
Diary entries for both persons at key moments in their life / letters from each person / story from the point of view of someone watching key moments in their lives / small non-fiction fact cards (similar to enclosed profiles)
- **ROLE-PLAY AREA SUGGESTIONS:**  
A tudor castle / Victorian inventor's workshop / Francis Drake's ship / Great exhibition
- **NUMERACY:**  
Maths based on the following: length of both reigns / Victorian money (e.g. 20 shillings in a pound and 12 shillings to a penny – resource and Victorian souvenir coins available at [www.coinhistory.co.uk](http://www.coinhistory.co.uk))
- **ART / DT:**  
Draw or paint both women from portraits from the time / look at the clothing and do a collage made of different fabrics / make cardboard sailing ships
- **GEOGRAPHY:**  
Look at a world map from both times / compare size of empires / look where Francis Drake and Walter Raleigh sailed and where the potato and tobacco came from

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[www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk)

**KEY STAGE 1 'FAMOUS PEOPLE' LESSON PLANNING**  
**LESSON 2: Christopher Columbus and Neil Armstrong**

**PUPILS WILL LEARN ..**

- About the lives of Christopher Columbus and Neil Armstrong.

**OUR WORKSHOP LINKS**

Our 'spaceman in your school' workshop is a perfect link to Neil Armstrong. It features a highly detailed replica Apollo spacesuit and can either be delivered in role as a spaceman or as a teacher about the life of Neil Armstrong. It also features a space glove signed by the real Buzz Aldrin. More details at [www.spacemaninyourschool.co.uk](http://www.spacemaninyourschool.co.uk).



**RESOURCES AND SUGGESTED ACTIVITIES**

**Our resources:**

- Powerpoint for both people
- Written profiles of Christopher Columbus and Neil Armstrong
- Wordsearch of Christopher Columbus and Neil Armstrong
- Further 'famous people' resources from [www.spacemaninyourschool.co.uk](http://www.spacemaninyourschool.co.uk)

**Suggested external resources (please note that we hold no responsibility for external resources and that it is up to you to check for suitability):**

- [http://www.ducksters.com/biography/explorers/neil\\_armstrong.php](http://www.ducksters.com/biography/explorers/neil_armstrong.php)
- [http://mrnussbaum.com/pioneers/neil\\_armstrong](http://mrnussbaum.com/pioneers/neil_armstrong)
- [http://www.nasa.gov/audience/forstudents/k-4/stories/who-was-neil-armstrong-k4.html#.VB6cq\\_mIBcY](http://www.nasa.gov/audience/forstudents/k-4/stories/who-was-neil-armstrong-k4.html#.VB6cq_mIBcY)
- [http://www.bbc.co.uk/schools/primaryhistory/famouspeople/christopher\\_columbus/](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/christopher_columbus/)
- [http://www.ducksters.com/biography/explorers/christopher\\_columbus.php](http://www.ducksters.com/biography/explorers/christopher_columbus.php)
- <http://mrnussbaum.com/columbus/>

**Suggested activities:**

- **LITERACY:**  
a short non-fiction description of each person / Diary entries for both persons at key moments in their life / letters from each person / story from the point of view of someone watching key moments in their lives / small non-fiction fact cards (similar to enclosed profiles) / instructions on how to walk on the moon / write a list of things you would take on an exploration trip
- **ROLE-PLAY AREA SUGGESTIONS:**  
Apollo 11 Spaceship / Columbus' 'Santa Maria' ship / Cape Kennedy launch site
- **NUMERACY:**  
maths based on the distance to the moon / amount of planets / distance travelled by Columbus
- **ART / DT:**  
draw or paint both from portraits / make a space helmet from cardboard and silver foil / make a model of Columbus' ship using cardboard / papier mache planets
- **GEOGRAPHY:**  
Find key places on map from both people e.g. Cape Kennedy / Bahamas / compare the surfaces of the moon and earth / try to answer questions such as 'why are there no plants on the moon?' or 'why didn't Columbus know what was on the other side of the sea?'
- **SCIENCE:**  
Grow plants to work out why they need oxygen, sunlight and water (linked to geo task, see above) / investigate floating/sinking related to ships

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[www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk)

**KEY STAGE 1 'FAMOUS PEOPLE' LESSON PLANNING**  
**LESSON 3: William Caxton and Tim Berners-Lee**

**PUPILS WILL LEARN ..**

- About the lives of William Caxton and Tim Berners-Lee.

**OUR WORKSHOP LINKS**

We now offer a William Caxton based KS1 half day printing workshop, which can be combined with another person from this planning for a full 'significant individuals' / 'famous people' day. For example, for the other half day you could also have a Neil Armstrong 'spaceman' experience; a Roman Britain Boudica workshop; a Winston Churchill 'Blitz' workshop or a Queen Victoria Inventions workshop – more details of all these workshops at [www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk).

**RESOURCES AND SUGGESTED ACTIVITIES**

**Our resources:**

- *Powerpoint for both people*
- *Written profiles of William Caxton and Tim Berners-Lee*
- *Wordsearch of William Caxton and Tim Berners-Lee*

**Suggested external resources (please note that we hold no responsibility for external resources and that it is up to you to check for suitability):**

- [http://www.bbc.co.uk/history/historic\\_figures/berners\\_lee\\_tim.shtml](http://www.bbc.co.uk/history/historic_figures/berners_lee_tim.shtml)
- <http://www.w3.org/People/Berners-Lee/Kids.html>
- <http://primaryfacts.com/2784/10-facts-about-tim-berners-lee-the-inventor-of-the-world-wide-web/>
- [http://www.bbc.co.uk/history/historic\\_figures/caxton\\_william.shtml](http://www.bbc.co.uk/history/historic_figures/caxton_william.shtml)
- <http://www.readwritethink.org/classroom-resources/calendar-activities/first-english-printer-william-20276.html>

**Suggested activities:**

- **LITERACY:**  
Make your own small book like William Caxton / write a pretend email to William Caxton about his printing press / write instructions for doing a google search
- **ROLE-PLAY AREA SUGGESTIONS:**  
Caxton's printing shop / science lab (like CERN) / internet café
- **ART / DT:**  
Make a model computer from cardboard boxes / make lots of prints!
- **GEOGRAPHY:**  
Look at the known world in Caxton's time compared to now / find out how many computers are connected to the internet in each country of the world / locate CERN in google earth
- **SCIENCE:**  
find out how computers 'talk' to each other / what is the best ink/paint to print with?

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**KEY STAGE 1 'FAMOUS PEOPLE' LESSON PLANNING  
LESSON 4: Vincent Van Gogh and LS Lowry**

**PUPILS WILL LEARN ..**

- About the lives of Vincent Van Gogh and LS Lowry.

**OUR WORKSHOP LINKS**

None specifically, though we can provide a 'famous people' day linked to other people in this planning scheme such as Neil Armstrong, Boudica, Winston Churchill, Neil Armstrong and Queen Victoria – more details of all these workshops at [www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk).

**RESOURCES AND SUGGESTED ACTIVITIES**

**Our resources:**

- *Powerpoint for both people*
- *Written profiles of Vincent Van Gogh and LS Lowry*
- *Wordsearch of Vincent Van Gogh and LS Lowry*

**Suggested external resources (please note that we hold no responsibility for external resources and that it is up to you to check for suitability):**

- [http://www.ducksters.com/biography/artists/vincent\\_van\\_gogh.php](http://www.ducksters.com/biography/artists/vincent_van_gogh.php)
- [http://mykidsart.com.au/Vincent\\_van\\_Gogh\\_Famous\\_Artists\\_My\\_Kids\\_Art.html](http://mykidsart.com.au/Vincent_van_Gogh_Famous_Artists_My_Kids_Art.html)
- [http://www.vangoghgallery.com/misc/fun\\_facts.html](http://www.vangoghgallery.com/misc/fun_facts.html)
- <http://www.bbc.co.uk/learningzone/clips/vincent-van-gogh/9079.html>
- [http://www.thelowry.com/Downloads/education/Teachers\\_Resource\\_Pack.pdf](http://www.thelowry.com/Downloads/education/Teachers_Resource_Pack.pdf)
- <http://primaryfacts.com/2248/l-s-lowry-facts-and-information/>
- <http://www.bbc.co.uk/learningzone/clips/the-inspiration-behind-l-s-lowrys-work/4125.html>

**Suggested activities:**

- **LITERACY:**  
Diary entries for both persons at key moments in their life / letters from each person / story from the point of view of someone watching key moments in their lives / small non-fiction fact cards (similar to enclosed profiles) / written description of one of their paintings
- **ROLE-PLAY AREA SUGGESTIONS:**  
Artist's studio / sketching area / art area in general / one of Lowry's streets / Van Gogh's room
- **NUMERACY:**  
Maths based on how many paintings, years each artist painted for / how much they are worth
- **ART / DT:**  
They're artists! An excellent opportunity to paint, draw, make art based on their paintings / make a Lowry painting in pipe cleaners
- **GEOGRAPHY:**  
Look at where they both lived / compare the two rural and urban landscapes of the time

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[www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk)

**KEY STAGE 1 'FAMOUS PEOPLE' LESSON PLANNING**  
**LESSON 5: Rosa Parks and Emily Davison**

**PUPILS WILL LEARN ..**

- About the lives of Rosa Parks and Emily Davison.

**OUR WORKSHOP LINKS**

None specifically, though we can provide a 'famous people' day linked to other people in this planning scheme such as Neil Armstrong, Boudica, Winston Churchill, Neil Armstrong and Queen Victoria – more details of all these workshops at [www.balestraschoolworkshops.co.uk](http://www.balestraschoolworkshops.co.uk).

**RESOURCES AND SUGGESTED ACTIVITIES**

**Our resources:**

- *Powerpoint for both people*
- *Written profiles of Rosa Parks and Emily Davison*
- *Wordsearch of Rosa Parks and Emily Davison*

**Suggested external resources (please note that we hold no responsibility for external resources and that it is up to you to check for suitability):**

- [http://www.ducksters.com/biography/women\\_leaders/rosa\\_parks.php](http://www.ducksters.com/biography/women_leaders/rosa_parks.php)
- <http://mrnussbaum.com/rosa-parks/>
- <http://www.bbc.co.uk/learningzone/clips/true-stories-rosa-parks/13417.html>
- [http://www.bbc.co.uk/history/historic\\_figures/davison\\_emily.shtml](http://www.bbc.co.uk/history/historic_figures/davison_emily.shtml)
- [http://www.historylearningsite.co.uk/emily\\_wilding\\_davison.htm](http://www.historylearningsite.co.uk/emily_wilding_davison.htm)
- <http://primaryfacts.com/2777/emily-davison-facts-about-the-famous-suffragette/>

**Suggested activities:**

- **LITERACY:**  
Diary entries for both persons at key moments in their life / letters from each person / story from the point of view of someone watching key moments in their lives / small non-fiction fact cards (similar to enclosed profiles) / A letter of support from you as a person at the time to them
- **ART / DT:**  
Design posters to support both women / make placards from the time / use these as props in an assembly
- **GEOGRAPHY:**  
Find the home countries of both women on a map / find out which countries make up the United Kingdom and which states make up the USA

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**KEY STAGE 1 'FAMOUS PEOPLE' LESSON PLANNING**  
**LESSON 6: Mary Seacole, Florence Nightingale and Edith Cavell**

**PUPILS WILL LEARN ..**

- About the lives of Mary Seacole, Florence Nightingale and Edith Cavell.

**OUR WORKSHOP LINKS**



First Aid in WW1 (related to Edith Cavell) is covered  
in our WW1 stretcher bearer workshop at  
[www.ww1schoolworkshop.co.uk](http://www.ww1schoolworkshop.co.uk).



**RESOURCES AND SUGGESTED ACTIVITIES**

**Our resources:**

- Powerpoint for all three people
- Written profiles of Mary Seacole, Florence Nightingale and Edith Cavell
- Wordsearch of Mary Seacole, Florence Nightingale and Edith Cavell

**Suggested external resources (please note that we hold no responsibility for external resources and that it is up to you to check for suitability):**

- [http://www.bbc.co.uk/schools/primaryhistory/famouspeople/mary\\_seacole/](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/mary_seacole/)
- <http://www.theschoolrun.com/homework-help/mary-seacole>
- <http://primaryfacts.com/56/interesting-facts-and-information-about-mary-seacole/>
- [http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence\\_nightingale/](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/)
- <http://resources.woodlands-junior.kent.sch.uk/Homework/victorians/florence/index.htm>
- <http://www.theschoolrun.com/homework-help/florence-nightingale>
- <http://www.bbc.co.uk/schools/0/ww1/25405397>
- <http://historysheroes.e2bn.org/hero/whowerethey/86>
- <http://primaryfacts.com/2780/edith-cavell-facts-and-information/>

**Suggested activities:**

- **LITERACY:**  
Diary entries for each person at key moments in their life / letters from each person / story from the point of view of someone watching key moments in their lives / small non-fiction fact cards (similar to enclosed profiles) / letters from soldiers expressing gratitude / a letter from Queen Victoria to Mary Seacole or Florence Nightingale
- **ROLE-PLAY AREA SUGGESTIONS:**  
A hospital / hospital ship / hospital tent
- **NUMERACY:**  
Maths based on years served / soldier's lives saved etc
- **ART / DT:**  
draw or paint portraits / design a nursing poster / make small hospital tents from paper and decorate with red crosses / make a lego model of hospital with places to wash and beds for soldiers etc.
- **GEOGRAPHY:**  
Find all the locations on a world map / look at (simplified version) of why the warring countries in each conflict were fighting
- **SCIENCE:**  
Learn about the human body and (simplified) details of guarding against infections (a great opportunity to learn how to wash hands properly!)

## KS1 'FAMOUS PEOPLE' SCHEME OF WORK

### KEY STAGE 1 'FAMOUS PEOPLE' LESSON PLANNING

#### LESSON 7 (additional lesson): Queen Boudica and Winston Churchill

##### PUPILS WILL LEARN ..

- About the lives of Queen Boudica and Winston Churchill.

##### OUR WORKSHOP LINKS



Both our Roman Britain workshop at [www.romanschoolworkshop.co.uk](http://www.romanschoolworkshop.co.uk) and our Blitz school WW2 workshop at [www.blitzschool.co.uk](http://www.blitzschool.co.uk) directly relate to these famous people and a combination of these and others can be used to make up a full day 'famous people' workshop.



##### RESOURCES AND SUGGESTED ACTIVITIES

##### Our resources:

- Powerpoint for both people
- Written profiles of Queen Boudica and Winston Churchill
- Wordsearch of Queen Boudica and Winston Churchill
- Lots more teaching resources for WW2 at [www.blitzschool.co.uk](http://www.blitzschool.co.uk)
- Lots more teaching resources for Romans at [www.romanschoolworkshop.co.uk](http://www.romanschoolworkshop.co.uk)

##### Suggested external resources (please note that we hold no responsibility for external resources and that it is up to you to check for suitability):

- <https://www.youtube.com/watch?v=1LhT7rCC6O8>
- <http://www.history-for-kids.com/boudica.html>
- <http://primaryfacts.com/246/facts-about-boudicca-queen-of-the-british-iceni-tribe/>
- [http://www.bbc.co.uk/schools/primaryhistory/famouspeople/winston\\_churchill/](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/winston_churchill/)
- [http://www.ducksters.com/biography/winston\\_churchill.php](http://www.ducksters.com/biography/winston_churchill.php)
- <http://primaryfacts.com/651/winston-churchill-facts-and-information/>

##### Suggested activities:

- **LITERACY:**  
Design a 'hero' and write a few sentences about their attributes / Diary entries for both persons at key moments in their life / letters from each person / story from the point of view of someone watching key moments in their lives / small non-fiction fact cards (similar to enclosed profiles) / A letter from the British people to Churchill, thanking him for their freedom / a letter from a Roman soldier about the defeat of Boudica / evacuee letters
- **ROLE-PLAY AREA SUGGESTIONS:**  
Boudica's camp / Churchill's 'war rooms'
- **ART / DT:**  
Do a 'hero' painting of each person / draw or paint both people / design a chariot and make it out of card / make Roman or WW2 papier mache helmets
- **GEOGRAPHY:**  
Look at the areas conquered by both Germany and the Romans at the height of their powers / find out where Boudica's tribe lived and where she died
- **SCIENCE:**  
Design a chariot with smooth running wheels (could be used for some easy 'friction' and forces work)